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| | | Entry Name: | Total Score: | | | | | | | | | | | |
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| | | Directions: Using the four-point rating scale below, assign an overall score of Excellent, Very Good, Good, and Fair for each of the five scoring sections. To calculate the final score for each section, multiply the overall score for each section by the weighting factor provided in the table, and record the final section score. The sum of all of the final section scores is the total score for the team and its research. | Reviewer: | | | | | | | | | | | |
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| | | Scoring Section | Reviewer's Score | | | | | | | | | | | |
| | 1a. The poster contains all required sections. (Abstract, Hypothesis or Research Question, Methods/Procedures, Results, Discussion/Conclusions and Future Research, References, Related STEM job opportunities.) | | Excellent 4 Very Good 3 Good 2 Fair 1 Weighting Factor: 8 Section Five Score Sc_ x 8 = _____ | | | | | | | | | | | |
| | 1b. The poster is easy to read (large enough font) but does not contain excess graphics, special fonts, clip art, etc. Many college students and scientists create posters that are too dense to read. Only the abstract should contain full sentences – use bullets or short phrases for the rest of the poster (except references) and visuals to make your point. | | | | | | | | | | | | | |
| | 1c. The poster tells a “story” about the research that is logical to follow and understand. | | | | | | | | | | | | | |
| | <table border="0"> <tr> <td>Excellent</td> <td>4</td> <td>The poster exhibits outstanding adherence to required format with no errors or limitations.</td> </tr> <tr> <td>Very Good</td> <td>3</td> <td>The poster exhibits very good adherence to required format with no, or minimal errors or limitations.</td> </tr> <tr> <td>Good</td> <td>2</td> <td>The poster exhibits limited adherence to required format with one or two significant errors or limitations.</td> </tr> <tr> <td>Fair</td> <td>1</td> <td>The poster exhibits little or no adherence to required format and significant errors or limitations.</td> </tr> </table> | Excellent | 4 | The poster exhibits outstanding adherence to required format with no errors or limitations. | Very Good | 3 | The poster exhibits very good adherence to required format with no, or minimal errors or limitations. | Good | 2 | The poster exhibits limited adherence to required format with one or two significant errors or limitations. | Fair | 1 | The poster exhibits little or no adherence to required format and significant errors or limitations. | |
| Excellent | 4 | The poster exhibits outstanding adherence to required format with no errors or limitations. | | | | | | | | | | | | |
| Very Good | 3 | The poster exhibits very good adherence to required format with no, or minimal errors or limitations. | | | | | | | | | | | | |
| Good | 2 | The poster exhibits limited adherence to required format with one or two significant errors or limitations. | | | | | | | | | | | | |
| Fair | 1 | The poster exhibits little or no adherence to required format and significant errors or limitations. | | | | | | | | | | | | |

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| Entry Name: | | Total Score: |
| Reviewer: | | Reviewer's Score |
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| Scoring Section | | Reviewer's Comments |
| 2a. All team members are introduced with clearly defined roles, responsibilities and contributions. | | |
| 2b. Every team member gets the opportunity to present during the video. | | |
| 2c. The video enhances the poster experience (orally describes the poster) and also discusses additional poster items such as experiences with mentors, related STEM job opportunities, | | |
| 2d. Platform used for the video is appropriate for the oral discussion. Note, it is not required for students to physically appear on the video (e.g. narrated Power Point). | | |
| 2e. Video has good audio and indicates rehearsal prior to the final presentation. | | |
| | | |

Excellent 4
 Very Good 3
 Good 2
 Fair 1
 Weighting Factor: 8
 Section Five Score
 Sc_ x 8 = _____

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|--|--|--|---|---|
| | | 2f. Video length is in the appropriate time range for the age group. | | |
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| | | Excellent | 4 | The VIDEO displays outstanding team knowledge, skills, or performance with no significant errors/limitations. |
| | | Very Good | 3 | The VIDEO displays strong team knowledge, skills, or performance with no significant errors/limitations. |
| | | Good | 2 | The VIDEO displays limited team knowledge, skills, or performance or there are significant errors or weaknesses. |
| | | Fair | 1 | The VIDEO displays limited team knowledge, skills, or performance and there are significant errors or weaknesses. |